

## LOCAL OPPORTUNITY YOUTH

NOVEMBER 14, 2023

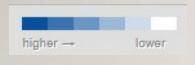
### **OUTLINE FOR NEXT HALF HOUR**

- Terms, Opportunity Index, Data from Youth Development Oregon, Development Assets
- Who is working on the big questions?
- Background and Overview of Phoenix School

### TERMS TO KNOW

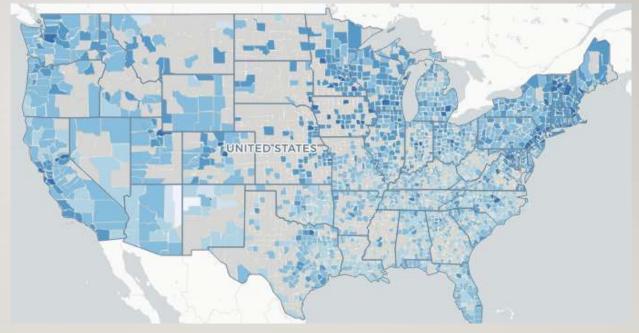
- Opportunity youth are young people who are between the ages of 16 to 24 years old and are disconnected from school and work. (youth.gov)
- Reengagement Program: In Oregon defined via the Student Success Act as a program which serves youth to provide:
  - Academic instruction allowing youth to receive credit towards graduation or obtain a GED
  - Mentoring including career counseling and workforce readiness
  - Assisting with wrap-around services to support at-risk youth







### www.opportunityindex.org



The Economy dimension looks into key indicators of the health of an economy - unemployment, median income, and number of people below the poverty line, as well as the availability of banking institutions, affordable housing, and subscriptions to broadband Internet. A score has been generated that compares these indicators against the national average.



The Education dimension looks into important aspects of educational success - children in preschool, on-time high school graduation rate, and post-secondary education rate. A score has been generated based on these indicators compared against the national average.

Economy Score



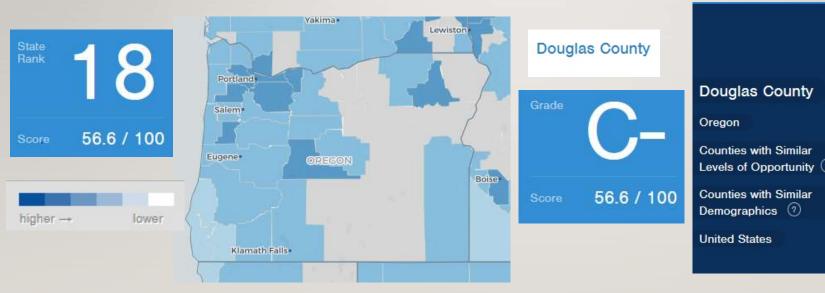
Community Score



The Community dimension looks into factors affecting community health and civic life. Included are the percentage of teenagers not working and not in school, community safety, access to primary healthcare, incarceration, and availability of healthy foods. A score has been generated based on these indicators compared against the national average.

The Health dimension looks at markers of developmental risk, health outcomes, access to care, personal ills, and social trends in mental health. A score is generated based on 3 key indicators against the national average: low birth rate, health insurance coverage, and deaths due to suicide or alcohol / drug use.





	Opportunity Score
Douglas County	46.1
Oregon	56.6
Counties with Similar Levels of Opportunity ?	43.8
Counties with Similar Demographics ②	50.3
United States	53.2



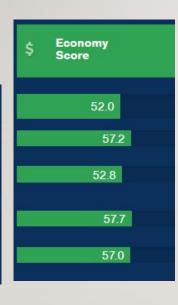
By Year

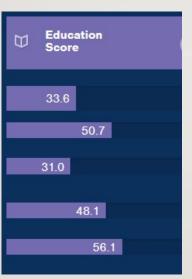
2019

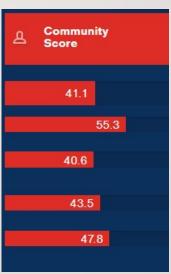
# Douglas County Oregon Counties with Similar Levels of Opportunity ? Counties with Similar

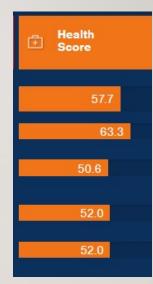
Demographics ?

**United States** 













By Year

Economy	DOUGLAS COUNTY	COUNTIES WITH SIMILAR DEMOGRAPHICS	OREGON	NATIONAL
Unemployment Rate (%)	5.4%	3.9%	4.0%	3.3%
Median Household Income (\$)	\$39,181	\$43,601	\$53,589	\$53,699
Poverty (% of population below poverty line)	17.0%	15.1%	13.2%	13.4%
<ul> <li>80/20 Ratio (Ratio of household income at the 80th percentile to that of the 20th percentile)</li> </ul>	4.2	4.3	4.5	4.9
Access to Banking Services (per 10,000 residents)	3.9	5.6	3.5	3.7
Households Spending Less than 30% of Household Income on Housing Costs (%)	67.3%	72.2%	64.3%	68.3%
Proadband Internet Subscription (% of households)	81.6%	82.8%	87.1%	83.8%



By Year

Education	DOUGLAS COUNTY	COUNTIES WITH SIMILAR DEMOGRAPHICS	OREGON	NATIONAL
Preschool (% ages 3 and 4 in school)	40.4%	38.5%	46.3%	48.0%
<ul> <li>On-Time High School Graduation (% of freshmen who graduate in four years)</li> </ul>	66.0%	84.7%	77.1%	84.8%
Associate Degree or Higher (% of adults 25 and older)	26.9%	31.2%	42.5%	40.5%



By Year

Health	DOUGLAS COUNTY	COUNTIES WITH SIMILAR DEMOGRAPHICS	OREGON	NATIONAL
Dow Birth Weight (% of infants born weighing less than 5.5 lbs)	6.8%	7.3%	6.8%	8.3%
Health Insurance Coverage (% of population under age 65 without health insurance)	7.9%	10.2%	6.8%	8.7%
Deaths Related to Alcohol / Drug Abuse or Suicide (per 100,000 population)	37.8	37.0	30.0	34.9



By Year

DOUGLAS COUNTY	COUNTIES WITH SIMILAR DEMOGRAPHICS	OREGON	NATIONAL
20.2%	15.5%	11.6%	11.5%
2,075	845	54,478	4,501,815
-	<b>2</b> 3.	37.2%	27.5%
<u> </u>	<b>5</b> 7	68.3%	62.7%
218.7	244.8	281.8	382.9
60.3	54.7	94.0	75.5
2.7	2.5	1.9	2.1
	20.2% 2,075 - - 218.7 60.3	DOUGLAS COUNTY DEMOGRAPHICS  20.2% 15.5%  2,075 845  218.7 244.8  60.3 54.7	DOUGLAS COUNTY         SIMILAR DEMOGRAPHICS         OREGON           20.2%         15.5%         11.6%           2,075         845         54,478           -         -         37.2%           -         -         68.3%           218.7         244.8         281.8           60.3         54.7         94.0           2.7         2.5         1.9

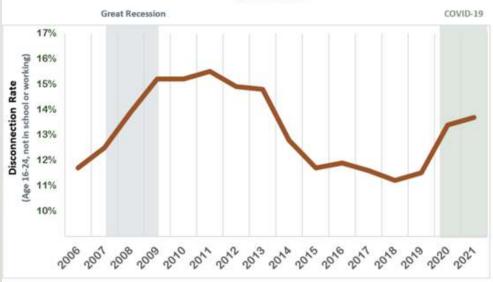
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The chart below shows the change in the rate of youth disconnection in Oregon from a baseline pre-Great recession, from 2006 through the most recent year for which data is available, 2021. The two events that may be correlated with jumps in disconnection, the Great <u>Recession</u> and the COVID-19 pandemic, are juxtaposed on the chart. The slow drop in disconnection in the early 2010s reflects the tendency for youth employment to recover more slowly post-recession than unemployment as a whole.

### Oregon Youth Disconnection Rate Over Time





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The table below ranks PUMAs/counties by number of disconnected <u>youth</u>. It should be noted that the top 5 counties by number of disconnected <u>youth</u> are home to 30,665 (55%) of the state's disconnected youth in this estimate.

### Ranked by Disconnected Youth Count (Top 5 Counties by disconnected youth population shown in **bold**)

County/Area	Disconnected Youth Rate	Disconnected Youth Count	Total Population, Youth Ages 16-24
State of Oregon	12.0%	55,552	464,641
Multnomah	10.7%	8,660	81,088
Marion	15.3%	6,317	41,406
Washington	9.6%	6,106	63,857
Lane	9.2%	5,070	55,260
Clackamas	10.7%	4,512	42,305
Jackson	15.4%	3,325	21,589
Yamhill & Polk	11.3%	3,047	27,040
Linn & Benton	8.4%	3,047	36,159
Josephine, Coos & Curry Counties	17.7%	2,629	14,884
Columbia, Lincoln, Clatsop & Tillamook	17.1%	2,611	15,233
Deschutes	14.4%	2,518	17,506
Klamath, Malheur, Lake & Harney	18.4%	2,228	12,130
Umatilla, Union, Baker & Wallowa	13.1%	1,887	14,413
Douglas	18.6%	1,850	9,965
Hood River, Wasco, Sherman, Gilliam, Morrow, Jefferson, Grant, Wheeler & Crook	14.8%	1,745	11,806

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### Youth Disconnection in Oregon 2016-2020, by County/Census Region

#### Ranked by Rate/Percentage

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The YDD uses American Community Survey (ACS) data to calculate the youth disconnection (Opportunity Youth) count and rate, as has the practice nationally since this population became a focus of youth development work in the 2000s. The ACS is a program of the U.S. Census bureau, and data is collected via regular demographic surveys of individuals across the country. Yearly data is very accurate at the state level, while data on specific demographic groups and smaller geographical areas is more accurately calculated using 5-year samples. The county / region and demographic data below uses the 2016-2020 5-Year Sample, as this is the most current reliable estimate. (Future 5-Year Samples will better capture the impact of COVID on disconnection at a local level).

# Search >

• Search Institute is a leader in positive youth development, helping young people be and become their best selves for more than 60 years. Their current research focus on developmental relationships provides valuable tools and resources for youth programs, schools, communities, family-serving organizations, and others who work with young people. Their earlier research on Developmental Assets® has become one of the foundational frameworks in positive youth development and the most frequently cited and widely utilized in the world.

### **INTERNAL ASSETS**

The personal skills, commitments, and values they need to make good choices, take responsibility for their own lives, and be independent and fulfilled.



### Commitment to Learning

Young people need a sense of the lasting importance of learning and a belief in their own abilities.

### Positive Values

Young people need to develop strong guiding values or principles to help them make healthy life choices.



### Social Competencies

Young people need the skills to interact effectively with others, to make difficult decisions, and to cope with new situations.

### Positive Identity

Young people need to believe in their own self-worth and to feel that they have control over the things that happen to them.



### **EXTERNAL ASSETS**

The supports, opportunities, and relationships young people need across all aspects of their lives.

### Constructive Use of Time

Young people need opportunities—outside of school—to learn and develop new skills and interests with other youth and adults.



### Boundaries and Expectations

Young people need clear rules, consistent consequences for breaking rules, and encouragement to do their best.



### Support

Young people need to be surrounded by people who love, care for, appreciate, and accept them.

### Empowerment

Young people need to feel valued and valuable. This happens when youth feel safe and respected.



### What are opportunity youth most critically without?

What is missing in our community support systems?

Who can lead us to connect the pieces together to help kids?



Where do we make the biggest impact to create lasting change?

How can we (adults) gain a real picture of youth needs today?

## Youth want to help adults with this problem. (Believe it or not, they are eager to do it.)



## Recent work by local agencies and organizations have proven youth wish to help. They want to share their ideas and they want lead the work.

### **SHELTER**

Legal Resources

**EMPLOYMENT ASSISTANCE** 

**MENTORSHIP** 

POSTIVE ATTITUDES
& ACCEPTING MINDSETS
(LESS RACISM/ HATE SPEECH)

Things learned that local youth require:



Financial Coaching Resources

**FOOD RESOURCES** 

MENTAL HEALTH SERVICES

TRANSPORTATION RESOURCES

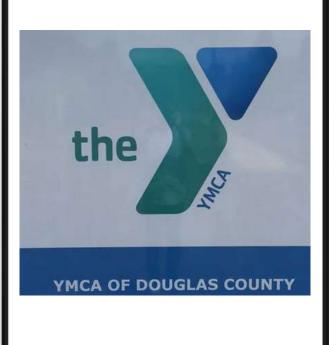
MORE POSITVE 'ACTIVITIES'

MENTORSHIP LEADERS OF OPPORTUNITY YOUTH









## MORE POSITVE 'ACTIVITIES' LEADERS

## OPPORTUNITY YOUTH PARTNERSHIP

 Local leaders of activities studying the issues with local youth. Seeking to craft a network of partners to share best practices and co-create more solutions



### Douglas County Homeless Youth Solutions Initiative

### **OUR VISION:**

• The greater Douglas Community youth populations, those residing either urban or frontier, served with inclusive and prominent resources to assist them when experiencing housing challenges.

### **OUR MISSION:**

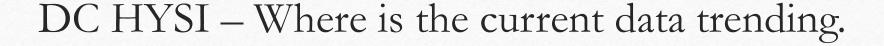
• To identify and foster lasting solutions for the populations of homeless and runaway youth who require immediate basic supports and long-term service coordination.

## DC HYSI - Why this happened.

- October 2020: News Review front page article highlights closure of Casa De Belen, the community's low-barrier and prominent teen homeless shelter
  - Subsequently, Roseburg Public Schools' Student Services Director Rick Burton emails a large group of folks to explore options moving forward and Robin Hill-Dunbar of The Ford Family Foundation convenes a meeting to discuss ideas for the community
- <u>December 2020:</u> Robin convenes a final meeting where a squad of leaders decide to volunteer among the meeting participants to carry the energy forward and formalize an initiative to find homeless youth solutions

### DC HYSI – Where is the current data trending.

- In short, the numbers are trending upwards for Oregon and Douglas County
  - 19-20 school year: 3.62% K12 Students Enrolled in Oregon were counted 'Homeless'
    - Source: Oregon Department of Education (ODE), Homeless Education Program
  - Between 2007 and 2018, number of Oregon homeless individuals increased by 12.8%
  - Oregon has among the highest rates of unsheltered families with children
    - Source: 2018 Annual Homeless Assessment Report (AHAR) Point in Time
  - Children with 2+ ACEs 2.8% higher than national average (Douglas County 24.5%)
    - Source: 'Building Community Resilience in Oregon'

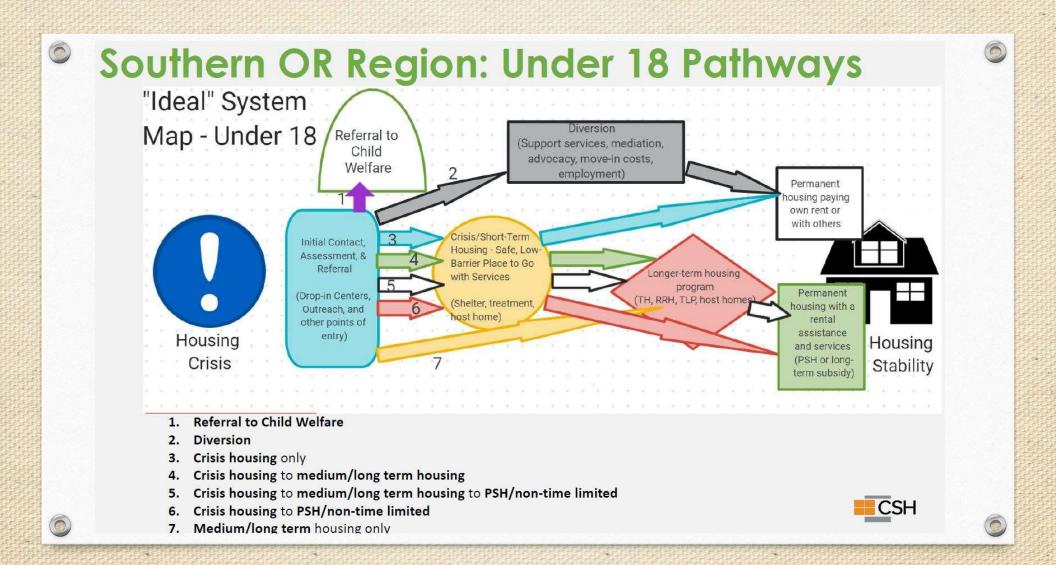


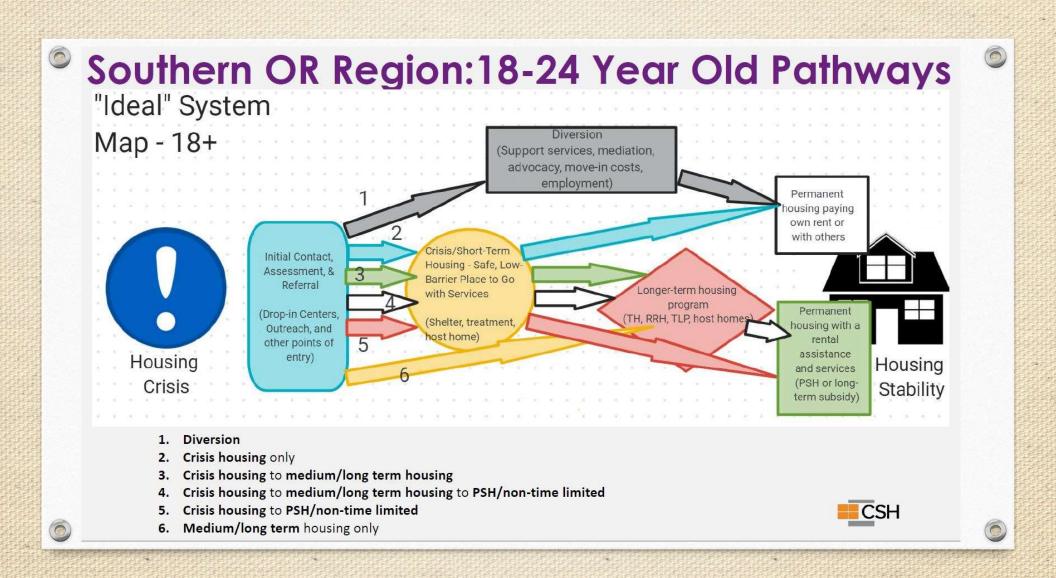
- 'Known homeless students' enrolled by Douglas district 19-20 school year:
  - Highest: Reedsport: 21.18%\*, Glendale: 21.07%\*, Elkton: 16.53% (\*Among Top 5 for Oregon)
  - Roseburg: 2.02% or 124 of 6,132 students
- Since the 15-16 school year, the following districts have had a year with over 10% homeless students:
  - Elkton (3 of 5 school years)
  - Glendale (2 of 5 school years)
  - Reedsport (5 of 5 school years)
  - Riddle (3 of 5 school years)
  - Note: These are all rural, or 'frontier', districts in Douglas County
- Numbers only include youth who enroll in school e.g., are known about and formally counted. The term 'Homeless' and data for these stats are as defined by the McKinney-Vento Act. Source: ODE

## DC HYSI – Steps since early '21

- Assisted ODHS and CSH with their work to map statewide Homeless and Runaway
   Youth concerns and challenges for the legislature
- Hired an outside consultant, LeSar Development Consultants (LDC), to assist with community-wide solutions and created the 'Douglas County Roadmap'
- Creating Community Resilience (CCR) coalition hosting an advisory committee to sustainably carry the DC HYSI mission and vision







## Youth Homelessness Roadmap

- Key Insights from Roadmap published May 2022:
  - Summary analysis of youth homelessness in the area, current efforts to address youth homelessness, and best practices from similar communities
  - Analysis and themes of all stakeholder engagement meetings (local governments, people with lived experiences, nonprofit providers, faith-based communities, volunteer organization, and others)
  - Available at https://www.ccrdouglascounty.org/homeless-youth-solutions-initiative/

## DC HYSI – Next steps for involvement

- Assist DC HYSI partners to capture 'youth voice' in the road ahead
- Work with CCR to maintain a monthly resource and policy development team meeting for DC HYSI clients and goals
- Invest in the opportunities for action and dialogue moving forward to create a lasting solution for Douglas County youth



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## PHOENIX SCHOOL OF ROSEBURG

- Founded in 1981 by two UCC
   Woolley Center GED Teachers
- Annual Budget: ~\$4 million
- Each year, our programs directly serve ~400 youth
- Diamond Lake Blvd Campus
  - Opened in 2002, >40k sq ft, 14 acres
  - Product of over \$4 million in community donations and grants
  - Serves youth 11 months of each year



## PHOENIX SCHOOL OF ROSEBURG 'JOURNEY TO RISE UP'

- Nonprofit's Mission:
  - Teaching Douglas County's at-risk youth the knowledge, skills, and understanding necessary to become caring, committed, productive citizens.
- Charter School's Nonprofit Mission:
  - Students creating pathways to college and careers through high standards of academic achievement, career-technical education, and personal growth.



## PHOENIX CHARTER SCHOOL

- Subsidiary nonprofit which manages public funds and employees
- First chartered in SY '05-'06
- Sponsored by Roseburg Public Schools via five-year agreements
- Serves students from nine communities of Douglas County
- Grades 8 thru 12 (until student is 21 years of age)

### **Current Enrollment 180 Students**

### **Career Connected Learning & CTE**

Project Based Learning (PBL) focused on:

- Food & Farm
- Wellness & Resilience
- Forestry & Natural Resources
- Trades & Design

# CHARTER HIGH SCHOOL KEY ELEMENTS

### Rise Up Resilience

Strong School Culture focused on:

- Everyday Matters
  - Our school is your home, be here with us.
- This is OUR school.
  - Make everyone feel welcome in our Odyssey.
- · Look, Listen, Do!
  - Be a student leader and lend a helping hand today.

### **Journey Support Services**

On-site resources, staff, and community partners focused on:

- Adapt Substance Abuse Counseling (all students UA'd)
- Bright Futures Leaders: Engagement Mentors / Home Visit Support
- 'The Stache:' Clothing, Laundry, Food, Hygiene
- Mental Health Counseling and Skill Building (OHP supported)
- College and Career Transitions: Early College, Recruit Hippo





### **Workforce Opportunity and Innovation Act**

The Workforce Innovation and Opportunity Act (WIOA) was signed into law on July 22, 2014. WIOA is designed to help job seekers access employment, education, training, and support services to succeed in the labor market and to match employers with the skilled workers they need to compete in the global economy.

WIOA is landmark legislation that is designed to strengthen and improve our nation's public workforce system and help get Americans, including youth and those with significant barriers to employment, into high-quality jobs and careers and help employers hire and retain skilled workers.



### **Employment Coaches**

Serve 'out of school youth' and 'in school youth' from throughout Douglas County.

Provide case management to assess skills, align plans for education and/or employment placements, and achieve 'on-the-job training.'

Connect youth with partnering organizations for further coaching and resources.

## RUNAWAY AND HOMELESS YOUTH TRAFFICKING PREVENTION ACT OF 2023 (S.3125/H.R.6041)

- Introduced by Collins (R-ME) and Durbin (D-IL) in the Senate and Bonamici (D-OR), Bacon (R-NE), Nunn (R-IA), and McGarvey (D-KY)
- Reauthorize key federal grant programs to provide states with funding to help thousands of homeless young people nationwide
- Create a new Prevention Services Program that would make additional resources available to organizations providing counseling, mediation, and other services aimed at preventing youth from running away or becoming homeless
- Increase annual competitive grants for rural youth demographics from \$100,000 to \$200,000

### oregonyouthresourcesmap.com







Work



Health





Services & Safety



Health & Wellness

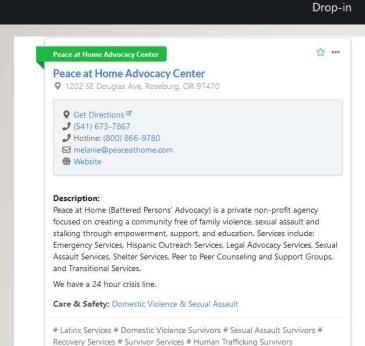


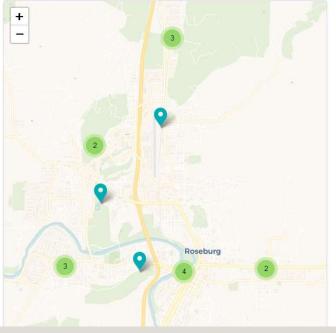
Leadership



0 Money

Basic Needs





### THANK YOU!!!

Appreciate your time and interest helping the youth of Douglas County

Here to answer any questions!